

# Fun ways to support phonics at home.



Put tricky words, key words from books or sounds being learnt into envelopes and hide around the house for the children to find.

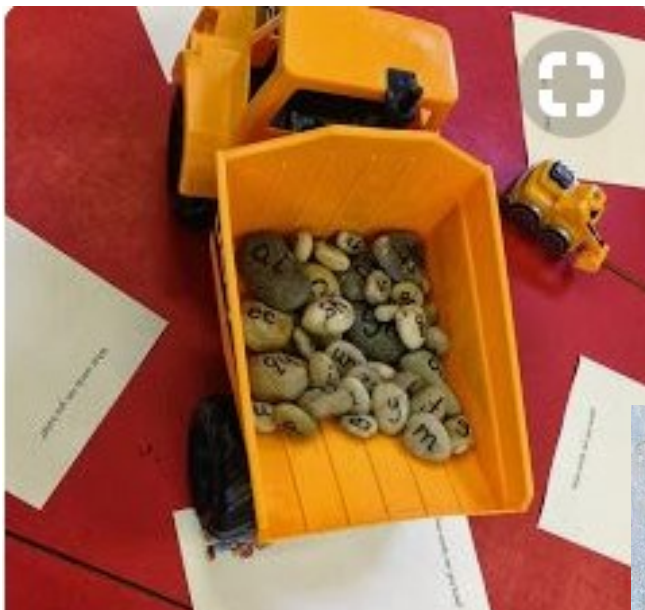
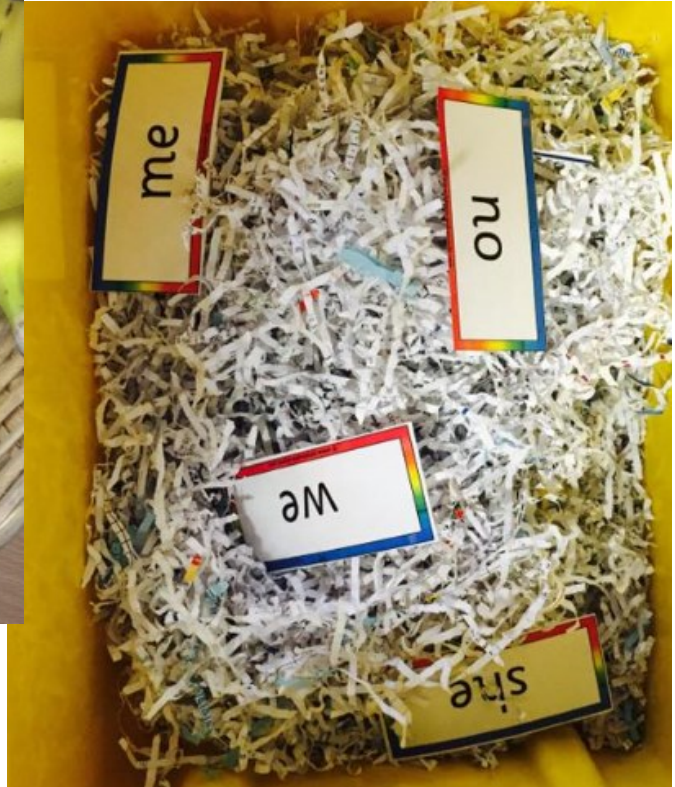
On a nice day using a special chalk pen to write letters on windows or pavements. Use a water gun to spray them off or use a large paint brush with water to trace around the letters. Write words on water balloons and throw them once you have read the words or aim at a word on a wall written in chalk.



Put rhyming words on paper plates, hide them around the garden and sort them into a hoop that contains that rhyming string. You can also play musical chairs with paper plate words and when the music stops read the sound on the chair.



Hide words in shredded paper or play pass the parcel and hide key words in the wrapping paper.



Get creative and use your child's interests. Write sounds on stones and add them to the diggers or make a car park of sounds. Read a word with the sound in and then then put the car in the right car



Digging and getting messy is always fun. Hide dog bones with words on and find them in the garden.



**WRITING PRACTICE**  
using  
**shaving cream**  
.....  
letters • numbers • sight words



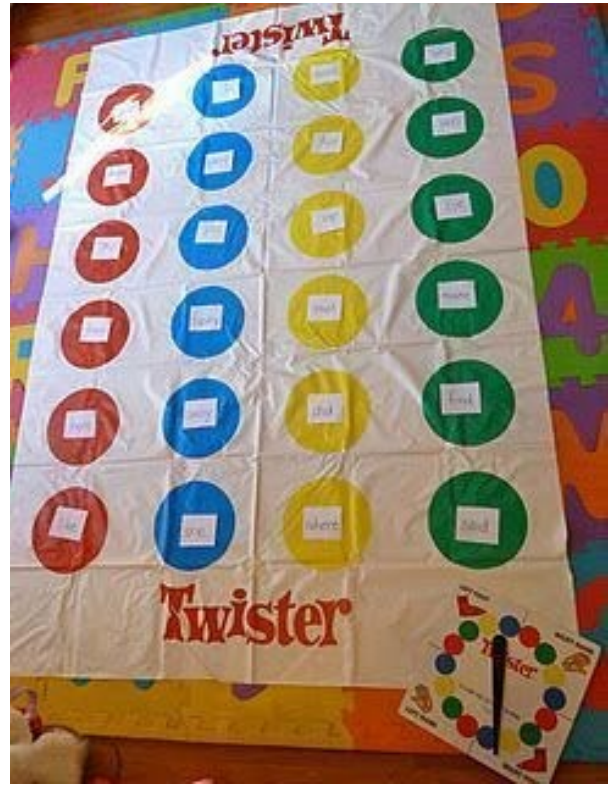
**Connect Four Spelling**



# Fun ways to learn spellings at home.

## Air Spelling

1. Choose a spelling word. With their index finger children spell the word in the air and say the letters aloud. Tell the child to 'see' the letters as they are written in the air.
2. When your child gets to the last letter can they underline the whole word as they say the word aloud? Ask them if they can 'see' the words in the air.
3. Ask them these type of questions:
  - What is the third letter?
  - What is the last letter?
  - What is the second letter?
4. Can your child then spell it backwards? Remind them they should see the word floating in the air.

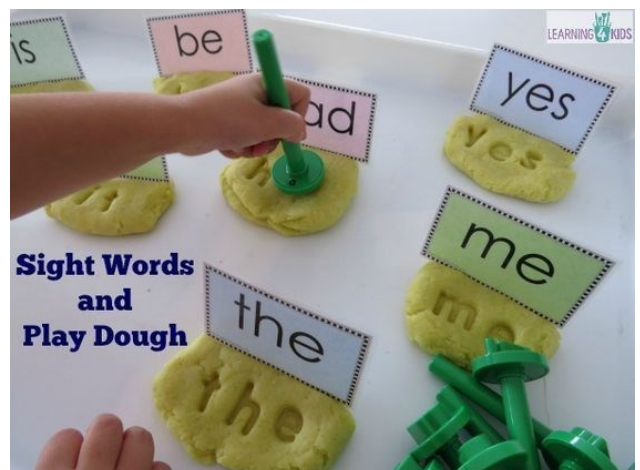


## Spelling Race

Complete with you, a friend or a sibling. Who is quicker to write the spelling down? Who has spelt it properly?

## Spelling Scramble

Mix the spellings up, can children unscramble them and put them in the right order? You could even hide the letters around the house and spell the word when your child finds the letters.



### Weekly Spelling Story

Create a weekly spelling story with an illustration. Find a way to link the words to create your own story. Work with your child to model capital letters, full stops and finger spaces.

### Word Searches and Cross Words

Use a free website to create a word search or a cross word with the spellings in. You could even hand design one with your child and get them to find the hidden words.

### Magnetic Letters

Put spellings into a bag. Take turns with your child to read out words and spell them using magnetic letters.

### Newspaper Search

Try and find the spellings in newspapers or magazines. Circle or cut them out when you find them. Can you hunt for them when you go to the shops?

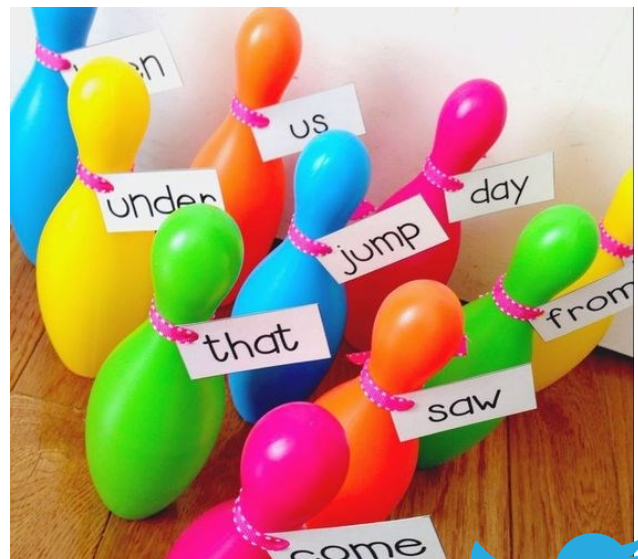
### Spelling Train

Read a spelling word aloud and have your child write it down. Using the last letter in that word children must write another word beginning with the last letter. They must continue the train using the last letter of the word. For example:  
Cat, tan, nap, pot.

### Spelling Poems

Some spellings are taught through a common sound e.g rain, pain, gain, nail, tail all have the 'ai' sound. 'Goat, boat, float' all contain the 'oa' sound. Since some of these words rhyme it is easy to create a poem using their weekly spelling words.

1. Ask children to read through the list and ask them what is the sounds that are repeated throughout.
2. Have them rhyme with the sounds being taught.
3. Create a poem using the spelling words and list from the brainstorm.
4. Illustrate the poem and bring it into school for us to share.



We love to see what you are doing at home. Don't forget to tweet your learning to @joyful\_giraffes and @MrcCProudPandas

