



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Curriculum PE to account for at least 2 hours per week of each class timetable.	KS2 children have enjoyed a variety of sports & activity in their 2 lessons per week. Some have remarked on the repetitive nature of Real PE and expressed some dissatisfaction with the scheme.	This has only happened in Key Stage 2 this year due to phonics demands in Year 1 & 2 - Next year, this is to be re-instated as a protected 2 hours per week. Look for alternatives to Real PE.
Advertise local sports clubs and physical activity opportunities in the community for children to engage with.	One child in Y3 highlighted as a talented athlete - signposted to Ivanhoe Robins and Tamworth Athletics club	On waiting list for Ivanhoe Robins and has been for try outs at Tamworth.
Attend as many competitions as possible and transport children if they're parents are unable to.	A variety of competitions entered across the year. All successful and engaged children	Must look for more opportunities for KS1 to take part in more competitions.

Key priorities and Spending

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Curriculum PE to account for at least 2 hours per week of each class timetable.	Pupils as they will take part. Teachers as they will timetable and plan the 2 lessons per week. Sports Coaches that will support delivery and CPD.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9210
Children to be active at lunchtimes and break times.	Year 5/6 children trained as play coaches that set up games and physical activities at lunch and break times. External coaches bought in for 3 lunchtimes per week to run lunch club activity focusing on providing a broad range of opportunities to engage as many children as possible.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children who wouldn't have normally been "sporty" have increased their confidence as play coaches. Younger children have been engaged in playground games more often. Activities have changed to allow children participating in competitions to practice.	£2400
Alternative provision / wake up, shake up / nurture breakfast mornings.	Children who struggle to engage in classroom environments or struggle with attendance have used sport as a gateway into	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at	The involvement in the club has opened up children who struggle	£510

<p>Twitter / newsletters / display board / Class Dojo used to increase profile of sport.</p>	<p>school.</p> <p>Teachers uploading photos of events, intentions of competitions, signposting to external clubs.</p>	<p>least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sport is celebrated on every newsletter with achievements and upcoming events. Also, club links are highlighted on Twitter / Dojo and local events are signposted. Twitter needs to be used more often next year to market the school and our activities.</p>	<p>£0</p>
<p>Sports Ambassador / Sports council</p>	<p>Teacher to select responsible pupils. Staff to support on training day and celebration day.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children who weren't necessarily "sporty" were chosen and has a positive impact on their self-confidence in sport and in leadership skills. Choosing Year 5s will continue to the work done this year and set up a rolling legacy.</p>	<p>£68 for hoodies</p>
<p>Activ8 scheme subscription</p>	<p>Ashby Leisure Centre, teachers to market and advertise to parents.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Must do more next year to ensure children & families are making the most of this scheme.</p>	<p>£100</p>

<p>PE Kit supplied for children to raise pride in sports and representing the school in competitions.</p>	<p>Teachers to manage Pupils to wear it and engage with the ethos behind it.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children always participate in PE - no excuse for not having kit. They look smart, behavior is better and feel proud when representing our school</p>	<p>£90.72</p>
<p>Real PE subscription</p>	<p>Teachers to used a resource for planning PE lessons around the basic principles of balance, coordination and agility. Children to engage with the lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children's fundamental skills are improving however, enjoyment and engagement with the lessons are low from both pupils and staff who say it is very repetitive and children are not having exposure to a breadth of sport.</p>	<p>£695</p>
<p>Purchase of PE Equipment</p>	<p>Teachers to use a variety of equipment during lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children have been able to access good quality resources and have their own equipment for PE lessons.</p>	<p>£682.79</p>
<p>After-school clubs offered for a variety of different sports.</p>	<p>Parents to pay for their child's participation in the club. Children to enjoy school's offer.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Low take up of clubs for autumn and spring term. Summer term - clubs will be paid for by the school</p>	<p>£1360.50</p>

<p>Alternative Sports / Enrichment Days</p> <p>Attend as many competitions as possible and transport children if they're parents are unable to.</p>	<p>Teachers to organize, pupils to enjoy!</p> <p>Teachers / SLT to attend and support the events, Children to enjoy taking part and parents for transporting etc.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>to allow more children to join.</p> <p>Children really enjoyed the Year 3 RISE event with handball and volleyball from external providers. The year 6s also really enjoyed their inflatables afternoon which engaged both genders.</p> <p>Children have enjoyed taking part in these events and has ignited their love of sport and physical activity. They have been more y5./5 focused so next year we will seek out more competitions for younger children.</p>	<p>£550</p> <p>Transport costs: £1039.25</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>One child who cannot confidently swim without a floatation device.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>3 children cannot swim all three strokes confidently.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children took part in a swimming lesson in the shallow end where they went through what to do in an unsafe situation in cold water etc.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>More swim teachers have been employed this year to ensure all swimming groups make accelerated progress and also support class teachers in team teaching.</p>

Signed off by:

Head Teacher:	<i>Rachel Culpan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Rooney</i>
Governor:	<i>Mark Foote</i>
Date:	<i>10.07.24</i>